

One Big Community Deed

To find ways to reduce the usage of palm oil in our school.

One Big Product

Advert about Palm Oil and the worries surround this, Parents invited (Article 31)

One Big Trip

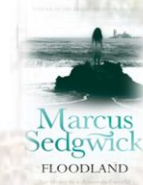
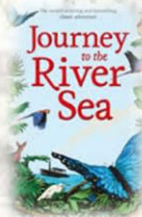
Chester Zoo -sustainable Palm Oil Challenge workshop (Borneo and Sumatra).

Person of Outstanding Character

David Attenborough
Sir Malcolm Walker

Rainforests and Deforestation

Why should the rainforest be important to us all?



Vocabulary Dazen

- extinction
- critically endangered,
- inhabit
- carbon footprint
- deforestation
- omnivore
- Herbivore
- carnivore,
- emergent, canopy, understory, forest floor (layers of the rainforest)
- conservation

As Writers...

- We will explore themes and issues linked to palm oil and develop and sustain ideas through discussion.
- To explore discussion around deforestation and the impact it has on the animals - Varmints link (Article 42)
- We will write persuasive letters to school suppliers and Unilever linked to palm oil consumption. (Article 42)
- We will research orang-utans and the reasons that they are being threatened (information texts), then write to the UK government linked to the issue of deforestation and palm oil. (Article 13)

As Scientists...

- We will study the diverse range of animals that live in rainforests and describe how they are classified into broad groups according to common observable characters, similarities and differences including micro-organisms.
- We will identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution.
- We will look at a range of habitats, rainforests and eco systems.

As Geographers...

- We will look at how palm oil is affecting the world and describe how locations around the world are changing because of this.
- We will collect and analyse statistics and other information about palm oil in order to draw clear conclusions about locations.
- We will learn about the layers of the rainforest and stratification.
- We will study climate change, ecological movement and environmentalism.
- We will compare and contrast localities and examine global changes in weather and climate.
- We will look at Oran Utan orphanage in Borneo

As Artists and Designers...

We will create emotive artwork linked to Sumatran tigers and orang-utans through their eyes.
We will create 3D artwork in the style of Henri Rousseau.
We will plan, design and host an advert afternoon for our Palm Oil activities.
We will be creating Palm Oil warnings poster for New Brighton beach

As Mathematicians...

- We will calculate the area of deforestation and research statistics linked to the rainforest and palm oil use in different countries.
- Looking at the % of palm oil use in the World and comparing this across the countries.

As Historians...

- We will research the history of tribal life in the Amazon Rainforest and learn about how their lifestyle has changed over time. (Articles 30 and 31)
- New Brighton flooding link - Floodland 'The Dips' News reports

As Computers...

We will use green screen technology to create our own weather reports based on climate change. This will also discuss the impact of Palm Oil on our world.