# One Big Community Deed

To organise a beach clean

(Article 15)

#### One Big Trip

To New Brighton Beach

## One Big Product

To enhance the school garden by reducing the amount of plastic sent to landfill. (Article 31)

#### People of Outstanding Character

David Attenborough and Isatou Ceesay

#### As Writers...

We will create a script to narrate a section of a Planet Earth episode (in the style of David Attenborough) conveying the negative effects of ocean plastics that 'Manfish' also witnessed. We will write persuasive letters to local companies requesting sponsorship for equipment to support our beach clean and will write letters to invite parents to our planned event. We will create detailed risk assessments linked to our beach clean to identify and reduce potential hazards.

(Articles 12 and 13)

### As Artists and Designers...

- Use different waste materials to create 3D art in the style of Dafne Murillo – (Link to beach/sea creatures.)
- We will design a way to reduce plastic bag pollution and linked to the text 'One Plastic Bag',
- We will design different ways to re-use a plastic bag. (Article 31)



# The Ocean

How can we keep our oceans clean?







### Vocabulary Dozen

- pollution
- biodegradable
- trench, abyss, midnight, twilight, sunlight (oceanic layers)
- condensation
- evaporation,
- translucent,
- organisms
- conservation

#### As Scientists...

- We will look at the changing seas linked to plastic pollution and how this has impacted animals and their survival.
- We will follow the journey of Manfish to the bottom of the ocean exploring the different layers of the ocean as well as the different animals that live there.
- We will study how plastics are made and sort different plastic items linked to their properties.
- We will study the water cycle to gain an understanding linked to why we need to keep our oceans clean. (Article 24)

#### As Computers...

- We will create motion pictures
   demonstrating the journey of Jacques and
   the changes of the oceans through his
   eyes.
- We will create advertising posters to promote our beach clean campaign.
   (Article 17)

#### As Historians

We will study the history of plastic and why it was seen as revolutionary in the 1900s. We will also study the seaside town of New Brighton finding out about how it has changed.

#### As Musicians...

 We will recreate the sound of the ocean through music. We will also use music to express happiness, fear and emotion of the animals in the seas. (Article 31)

#### As Geographers...

- We will learn about the seas that surround Great Britain. We will also develop knowledge about the oceans and continents of the world. (Great Pacific Garbage Patch).
- Linked to our text 'One Plastic Bag', we will study the country of Gambia, looking at its human and physical Geography.