One Big Community Deed

Make fire safety posters and deliver to fire station.

One Big Product

Make houses in DT and burn them like the Great Fire!

One Big Trip

Yellow Brick Road Productions

Person of Outstanding character

Queen Elizabeth II

As Writers...

- We will explore the senses and put myself in role
- I will then write a diary entry as Samuel Pepys.
- I will write a newspaper article about The Great Fire and Traction Man.
- I will complete a Tell Me Grid about our text 'Traction Man'.
- I will plan and design an outfit for Traction Man and explain my choices of materials.
- I will write an evaluation for my designs.

(Articles 12, 13, 23, 24)

What Makes Britain Great?

Great Fire of London
Year 1/2 and Robins
Spring term

Vocabulary 'Bakers' Dozen!

Plague, Disaster, Collapsed, Spread, Chaos, Destroyed, Dwellings, Aftermath, Flammable, Catastrophe, Cleanse, Rebuild, Eyewitness

As Scientists...

- We will look at how babies change to children and then to adults
- We will think about what babies need
- We will explore how people change throughout their lives
- We will explore if older children have bgger heads
- We will look at what food we should eat and why
- We will focus on keeping fit and staying clean
- We will be learning all about how we can stay healthy (Articles 23, 24)

As Historians...

- We will look closely at how toys have changed and sequence them on a timeline.
- We will also explore where our toy was made.
- We will explore reasons the fire started and ask questions about it
- We will describe what London was like before the fire.
- We will explore the life of Samuel Pepys (Articles 12, 13)

As Geographers...

 We will design and make London houses in the style of the Great Fire,

As Artists and Designers...

- We will design an outfit for Traction Man and evaluate our choice
- We will sketch the London skyline and compare it to Liverpool's.
- We will explore Van Gogh's art and use it as inspiration for a skyline piece (Starry Night)
- Articles 29, 31)

We will focus on the capital cities of the world.

We will label the country our toys are made on a map and investigate that country further.

We will look at London Landmarks and how London has changed since 1666.

(Articles 23, 24)

As musicians...

- We will listen and learn the National Anthem and celebrate British Values
- We will listen to music from 1666.

(Articles 29,31)

As computers...

 We will use Google Earth to walk around the capital city and look at London landmarks.

(Article 17)