



As Year 5/6 Scientists, we will...

- Understand the importance of exercise and diet and the impact on our bodies
- Understand that there are legal and illegal drugs and that both impact on our bodies
- Understand how the heart functions
- Draw and label the circulatory system

As Year 5/6 Historians, we will...

- Understand the suffrage of people in the past and how their journey shaped our lives, and the lives of others, today
- Understand who Rosa Parks was and why she was instrumental in the Civil Rights Movement – we will link this with our work on Black History Month
- Consider how our rights today have been shaped by the past and understand that the rights for black and white people, as well as men and women, were not equal
- Consider how our actions today might shape the future for the next generation



As Year 5/6 Geographers, we will...

- Understand how and why the population changes – including reasons for population decreasing and increasing in some areas
- Understand the impact of population growth and decrease on the planet
- Consider a range of events and how these impact of human and physical geography – including the Covid-19 pandemic
- Develop our geographical vocabulary and use it correctly in context

As Year 5/6 Artists, we will...

- Take inspiration from the works of Georges Seurat
- Develop our understanding of the post-Impressionist period
- Experiment with using pure colours and a series of dots to compose an image
- Understand that the clarity of images is dependent on the size of the dots used
- Evaluate my work and the work of others



As Year 5/6 Designers, we will...

- Consider the task set and generate design ideas
- Retrieve our prior knowledge of materials and their properties so that our choices are informed and reasonable
- Make our product using the resources required and available, problem solving along the way and overcoming issues
- Evaluate our work (and the work of others)
- Communicate about our design and product

As Year 5/6 Musicians, we will...

- Use band/orchestral instruments to create an ensemble
- Continue to recognise and understand musical notes
- Learn riffs and use these to improvise
- Compose, perform and evaluate

