

Curriculum Overview 2020-2021
Year 3/4

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Text: Varjak Paw & Flotsam Reading – VIPERS Writing – 4 Purposes (Entertain, Inform, Persuade, discuss)		Text: Miraculous Journey of Edward Tulane & The Iron Man Reading – VIPERS Writing – 4 Purposes (Entertain, Inform, Persuade, discuss)		Text: Iron Man, Secrets of a Sun King Reading – VIPERS Writing – 4 Purposes (Entertain, Inform, Persuade, discuss)	
Maths Y3	Number – Place Value Number – Addition & Subtraction Number – Multiplication and Division		Number – Multiplication and Division Measurement – Money Statistics Measurement – Length and Perimeter Number - Fractions		Number – Fractions Measurement – Time Geometry – Properties of Shapes Measurement – Mass and Capacity	
Maths Y4	Number – Place Value Number – Addition & Subtraction Measurement – Length and Perimeter Number – Multiplication and Division		Number – Multiplication and Division Measurement – Area Number – Fractions Number - Decimals		Number – Decimals Measurement – Money and Time Statistics Geometry – Properties of Shapes Geometry – Position and Direction	
Science	Animals, including humans	Sound	Living things and their habitats	Living things and their habitats	Electricity	States of Matter
History	Anglo Saxons/Scots		Vikings		Ancient Egyptians	
Geography	Rivers		Migration		Natural Resources	
Art	History of street art/graffiti	Artist Study: Banksy	Norse Art	Norse Art	Canopic Jar design work	Hieroglyphics/Papyrus work
DT	Seasonal food: Product: Winter veg inspired savoury dish		Design product: Viking long boat		Design Project: Shaduf and Canopic Jars	
Music	Stop	Blackbird	Mama Mia	Reflect, Review, Replay	Glockenspiel Stage 2	
Languages	Classroom language Animals Songs		Body parts Numbers 31-50		Fruits and foods	
Computing	Online Safety and Coding	Spreadsheets and Different Audiences	Logo	Animation	Effective Searching	Hardware
PE	Athletics Dance – street style		Competitive games – cricket Gymnastics		Swimming Dance – Like an Egyptian	
RE	Why do some people think life is a journey?	What does it mean to be a Christian in Britain today?	What does it mean to be a Hindu in Britain today?		What can we learn from religion about right and wrong?	

