

RE - Our RE curriculum ensures that our children have a broad cultural awareness. In line with Rights Respecting, we ensure that our teaching and learning centres around a respectful and tolerant attitude towards the beliefs of others.



We teach our children the principles of various religions and ensure that they understand beliefs, celebrations and symbolic features. We encourage our children to compare and make links between the teachings of the different religions and to consider their own beliefs.



Our children are encouraged to develop and share their opinions through careful use of questioning - examining artefacts, evidence and conducting their own research in order to formulate their responses. We question, for example, whether art or charity is more symbolic of the beliefs within different religions.



We immerse our children in cultural celebrations - like most schools, we celebrate Christian festivals such as Easter and Christmas and we also mark and celebrate other festivals such as Eid, Passover and Diwali.



In addition to the RE curriculum offered, we also hold weekly acts of worship through our assemblies. We provide time to think and reflect, to discuss and to listen. Our assemblies allow for collective worship, for growth as a community and for immersion within broad and topical opportunities.



As a way of broadening our children's knowledge and understanding, we make use of visits to local religious settings as well as inviting visitors in to school to join our lessons and assemblies. We believe strongly in first-hand experiences, where possible.



One of our main priorities is to broaden our children's vocabulary. We intend for our children to become vocabulary rich and so we immerse them in appropriate technical language linked to religion and belief. We actively promote the use of accepted and appropriate terms linked to the specific religions and their followers.