

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
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Commissioned by



Department
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>After school and lunch time clubs embedded</p> <p>Football team played competitively.</p> <p>Girls football team started.</p> <p>Sports coaches continue to enhance quality of provision and offer staff CPD</p> <p>Playground development in progress</p> <p>School won the Active Wirral initiative – Beat the Street</p> <p>Attendance at MAT cross country</p>	<p>Ongoing staff CPD</p> <p>Continue with coaching support – focus on EYFS and KS1</p> <p>Extend swimming provision beyond the basic curriculum offer – contextual importance of being able to swim</p> <p>Extend range of clubs offered</p> <p>Attend wider range of competitive sports locally</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,680		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					90%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>For all children to have 2 PE sessions per week one with their class teacher the other with a coach – this includes Nursery (2 coaches working in school – 1 for EYFS and KS1 and the other for KS2)</p> <p>Specific sessions with the sports coaches for children who struggle to regulate in PE to work on personal targets.</p> <p>Increase physical activity levels at playtime and lunchtime through development of playground and outdoor activities.</p> <p>Increase range of active options at lunchtime so that the playground is not dominated by football</p> <p>To work with a range of sporting professionals to inspire and encourage participation in new or less</p>	<p>Fit Friday each week</p> <p>2 PE sessions a week</p> <p>Individual timetables for 1:1 work each Friday</p> <p>Limit football to 1 day per week and provide other resources to encourage other active play</p> <p>Tennis, golf, cricket, cross country club, archery and participation at activity for all</p>	<p>£260 per week X 39</p> <p>£10,140</p> <p>£500 for equipment to be maintained and refreshed</p>	<p>Significant impact on PD in EYFS – baseline 51 to summer 71.9 for fine and 84.4 for gross</p> <p>Positive pupil voice re: skill development, participation and attitudes to sports</p> <p>Positive staff voice – CPD development evident</p> <p>Positive parent feedback</p> <p>Decreased dysregulation for 3 identified pupils</p> <p>Zoned activities at lunchtime include skipping, tennis and cricket – participation in sports other than football has increased.</p>	<p>Continuation of sports coaching – increasing capacity through CPD but also exposing children to professional coaches. Sports coaches also participating in relevant CPD and sharing this with staff in school.</p> <p>Further variety in after school club options to be developed</p> <p>Staff CPD from sessions with coaches being used to deliver sessions in ASC</p>	

<p>familiar sports</p> <p>After school sports clubs – M-Th Break the Mould and Fri MW Primary PE. In addition, football, netball, hockey and tennis offered via school staff.</p> <p>Further development of the playground with the climbing frames and track.</p>	<p>Children taught how to use the climbing frames and given the skills to risk manage their play. Modelled use of the timed area on the track.</p>	<p>£25 p/hour – subsidised by SP at a cost of £2,875 (£2,000 top up from paid contributions) for coaches School sports clubs free to participate – cost to school £3,285</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop staff CPD by providing access to a qualified PE coach with staff having CPD during the sessions. In addition, specific training for golf for sports lead.</p> <p>To access and contribute to sports clusters and attend development meetings.</p>	<p>Staff will then feel confident to deliver high quality lessons and introduce new sports and activities. Staff to also focus on physical changes to bodies during exercise</p> <p>Egremont will be a member of the Clare Mount Sports College Cluster and access subject leader development sessions, coordinate</p>	<p>£400</p> <p>£1000</p>	<p>Increased staff confidence – particularly when making explicit links with the science curriculum Increased staff capacity with sports clubs after school – i.e. support staff now running clubs</p> <p>Review of curriculum mapping took place, children attended the</p>	<p>Continue with regularity of PE CPD and ensure this includes support staff from across school – look at intervention timetables to ensure that staff aren't missing out on CPD sessions</p> <p>PE network meetings within the MAT</p>

<p>Fitness and wellbeing day to promote positive mental health and the importance of fitness</p> <p>Links with TRFC and LFC developed – role models in sport and an awareness of opportunities beyond school</p>	<p>school competitions and contribute to local initiatives.</p> <p>Fit Friday to remain a dedicated day of the week whereby a range of fitness and well-being sessions are delivered</p> <p>Targeted sessions for girls football – tackling attitudes and confidence to play the game TRFC to target KS2</p>	<p>£2000 to support families with purchase of PE kits in KS1 and 2</p> <p>£800 for new kits for all new EYFS starters</p>	<p>local sporting events within the cluster, training for lead/s took place linked to golf</p> <p>All children now have appropriate PE kits – to be monitored on a weekly basis</p> <p>All new starters to school are provided with a full PE kit</p> <p>Increased participation in football from girls 43 families attended a professional football match at LFC (Women’s team)</p>	<p>Make PE kits available to order through school to support with appropriate clothing payment to be set on ParentPay</p> <p>Support with travel costs to any future games for identified families</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop staff CPD by providing access to a qualified sports coaches – rugby, football, tennis, golf	All staff complete skills and confidence audit before and after CPD sessions PE lead to communicate training needs with coaches Coaches to share their ongoing learning and CPD	Included in costs above	Culture of CPD and professional dialogue in place	Continue to prioritise access to CPD – look beyond the sports coaches in school and see what else is on offer locally
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the standard of resources available to support the delivery of sports and physical activity	Children have access to new resources as well as those donated to the school. Greater range of resources are available – archery, tag rugby, and golf with netball and hockey equipment also updated Greater opportunities to use the football cage for PE, afterschool	£1200	Children have appropriate equipment to develop sports use – this includes hockey sticks with hand placement grips, new netballs, golf equipment etc enabling them to take part appropriately with activities	Needs to continually be refreshed and ongoing so as to maintain access to quality resources

<p>To continue to improve playground resources to support physical activity during lunchtimes</p> <p>Develop a range of after school clubs to increase participation in sports activities</p>	<p>club and hosting games with local teams/schools. Reduction in injuries during physical activities.</p> <p>25 children access each after school club free of charge. Children develop key skills as follows: Skills linked to the sport Team-work skills Communication skills Appropriate behaviours linked to sport and getting along with others. Equipment and kits provided. Support with children's welfare and mental health</p> <p>Book Friday swimming for all year groups Aut1, Spring 2, sum 1 and sum 2</p>	<p>£2000</p>	<p>After school clubs being attended by a broad range of children – including CLA, PP and gender Sense of sportsmanship being developed Zones of regulation supporting access to competitive sports for those with higher levels of need – increased inclusion</p>	<p>ASC being developed further by school staff and this is enhancing the offer by coaches in place</p>
<p>Provide additional swimming sessions for Key stage 2 to develop fundamental swimming skills earlier and therefore further increase percentage of Y6 children achieving NC level.</p>	<p>Water safety and confidence, greater % of children achieving swimming standard</p>	<p>Approx £3000</p>	<p>Baseline of swimming went from 6.6% to 57.7% All classes in KS2 had swimming sessions – beginning their exposure to lessons much earlier than previously</p>	<p>To continue to fund access for 2 identified year groups over a more sustained time – i.e. less year groups but for longer sessions</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop a range of after school clubs to increase participation in sports activities Attend local cluster competitions within Wallasey area Attend MAT competitions (travel costs) Attend MAT sports day (travel costs) Attend Activity for All sessions – including those aimed at children less motivated by PE/Sport Purchase new sports kit for the school (to be used alongside the kit won via the Beat the Street initiative)	25 children access each after school club free of charge. Children develop key skills as follows: Skills linked to the sport Team-work skills Communication skills Appropriate behaviours linked to sport and getting along with others. Equipment and kits provided. Support with children’s welfare and mental health	Allocated above Staffing costs (after school events) - £500 Travel costs - £3200 £500	Netball team established – includes a mix of boys and girls Children attended MAT sporting events including cross country, cricket, football and summer sports day. Local events included football, tag rugby, cricket, archery and sessions at Activity for all Children feel equal and proud to participate in sports activities wearing new kit – pupil voice	Access the opportunities at venues such as TRFC and LFC Lead on sporting events for MAT and cluster Establish regular use of Wallasey Cricket Club Develop range of kits available – i.e. pads/boxes for cricket, shin pads etc

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	