



Sports Premium Grant 2020-2021

School Summary Information			
Total Number of Pupils	306	% of Girls	47.4%
% Pupils Eligible for FSM	52%	% of Boys	52.7%
Sports Premium Information			
Sports Premium Grant (Basic Grant)	£16,000	Sports Premium Grant (Per Pupil)	£10 per pupil x 268 (over 5)
Total Grant Received:	£18,680	Total Spend:	£18, 750
Key Objectives			
<ul style="list-style-type: none"> a) Improve the participation of children in after school activities that focus on physical well-being and sports development b) Improve teamwork and cooperation amongst pupils, developing and strengthening appropriate conduct and behaviour c) Improve and develop social skills of the children through team sports d) Improve communication skills through team sports e) Improve the provision for physical activity within the school day, particularly at lunchtimes f) Develop staff CPD for sports where there is less confidence – Rugby for 2020 			
Action	Cost	Leadership	Intended outcome
1) Develop a range of after school clubs to increase participation in sports activities (a,b,c,d)	£10,500	Gemma Hoey	25 children access each after school club free of charge. Children develop key skills as follows: Skills linked to the sport Team-work skills Communication skills Appropriate behaviours linked to sport and getting along with others. Equipment and kits provided.

			Support with children's welfare and mental health
2) To continue to improve playground resources to support physical activity during lunchtimes (b,c,d,e)	£1000	Gemma Hoey School Council	Greater opportunities for physical activity during lunchtimes Reduction in low-level disruption at lunchtimes due to participation in sports and activities. Safer environment for children to play Opportunities for positive behaviour
3) To improve the standard of resources available in school for use by the children – during PE, lunchtime and after school (a,b,c,d,e)	£2000	Gemma Hoey	Greater range of resources are available –archery, tag rugby, hockey, table tennis and tennis.
4) To improve the standard of resources available to support indoor PE – specifically gymnastics. (a,b,c,d,e)	£1700	Gemma Hoey	Children have access to nests and beams and have mats to support tumbling work as well as for safety. The range of equipment supports the development and progress of indoor PE. The children make progress in terms of moving, tumbling and balancing.
5) To develop staff CPD by providing access to a qualified rugby coach with staff having CPD during the sessions (f)	£50 per session (£1050)	Gemma Hoey Rugby Coach	3hrs CPD per staff member across school on a rotation for Autumn term Staff confident to deliver rugby sessions to all children Children develop knowledge and skills linked to rugby and cricket.
6) To access and contribute to sports clusters and attend development meetings. (b,e,f)	£1500	Gemma Hoey	Egremont will be a member of the Clare Mount Sports College Cluster and access subject leader development sessions, coordinate school competitions and contribute to local initiatives.

Sports Premium Grant 2020-2021 – Impact of Spend

Participation in after school sporting clubs increased significantly – numbers ranging between 20-40 children per session. Clubs led by qualified coaches alongside school staff to support CPD opportunities. School clubs ceased during the school closure due to the pandemic and so there was unavoidable disruption at this time. The impact is sustainable in that staff are skilled and feel confident to deliver/replicate these opportunities after school and during lunch time provision moving forward.

The children attending the after-school football clubs were kitted out with football kits and boots – enabling equal opportunities when participating in competitive sports and parity with their peers from other settings.

Significant resources were purchased to enhance lunchtime provision – due to the pandemic restrictions, these resources were split and added to in order to ensure that each bubble had opportunities to take part in physical activities at lunchtime.

A wider range of sporting activities now exists due to the spend on resources. The children have had opportunities to attend clubs and try new sports. Children across Years 5 and 6 had the opportunity to play archery and in learning this new sport, those children from Year 5 are able to act as sports leaders for the clubs running for younger children next academic year. The resources enable sustainable opportunities for these sports – specifically archery, netball, hockey and rugby.

Whilst opportunities for sports events across the trust/local schools were limited, Egremont Primary held 2 x full day sports and well-being events whereby the children were able to participate in friendly competitive sports at a local sporting venue. The sports included a mix of traditional games as well as modern games such as quidditch. The link with the venue is established and will continue next academic year and the positive pupil, staff and parent voice from these events will ensure that these opportunities are sustained.

Staff CPD continued throughout the year – 4 members of staff were trained in delivering tag rugby sessions and the staff development opportunities have resulted in tag rugby clubs being included in the provision for 2021-2022. Staff subject knowledge and confidence to teach this sport has improved for each applicable member of staff. The children across two phases all achieved a good level of progress in this sport. Sports cluster meetings moved to online sessions and staff took part in some theory-based sessions online.

The provision for teaching gymnastics has been strengthened with new equipment purchased. However, the impact is not measurable at present due to the delays in implementing this due to the pandemic – school closure and allocated space in school being used for bubbles. The impact will be measured through the next plan

Swimming Competency for Year 6 Pupils

Number of pupils for 2020-2021	N/A	Number and % of pupils achieving the swimming competency standard	N/A – swimming cancelled due to pandemic with leisure centres remaining closed for the academic year
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