



Characteristics of Effective Outdoor Learning

| | Confidence | Communication | Collaboration | Determination | Creativity | Independence | Curiosity |
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| EYFS | I feel safe to join in activities in Outdoor Learning. | I can contribute to small group and class discussions. | I can take turns with my friends. | I can try and complete a task with support. | I feel safe and comfortable to play outside in the natural environment. | I am able to get myself ready to go outside and take off wet or muddy clothes at the end of the session. | I notice interesting things in the outdoor environment. |
| | Try new things with help. | Talk about some things of interest. Respond to questions about ideas. Show an awareness of someone who is talking. | Join in with familiar activities. Join in with a group trying new activities. | Try again, with support. Work hard at a task, with support. | Begin to concentrate on things of interest. | Begin to show signs of concentration. Begin to seek help when needed. | Concentrate on things of interest. |
| Year 1 | I feel safe to join in and try new things. | I can share ideas, thoughts and feelings with my friends | I can take turns, share and help my friends. | I can try and finish a simple task on my own, with guidance. | I feel comfortable using natural materials in my play. | I can organise my clothing and get myself ready at the beginning and end of outdoor learning sessions. | I feel secure to ask questions to find out more information about what interests me. |

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| | With help, develop new ideas. | Respond to the ideas of others'. Act on some ideas. Share with others likes and observations. | Take encouragement from others in areas of interest. Listen to people who try to help. With help, develop ideas, working with others. | Try again, with help from others. Work hard at a task, with help from others. Begin to try things more than once. Choose one thing to improve (with support). | Concentrate on things of interest. Try out ideas of interest. | Begin to show signs of concentration. Begin to seek help when needed. | Act on some ideas. Keep things of interest going. |
| Year 2 | I feel safe and secure to join in all activities in Outdoor Learning | I can share ideas and observations with the whole class. | I can work with a partner, or in a small group to complete a task. | I can complete a simple task on my own. | I can use natural materials to engage in imaginative play. | I feel safe to go off on my own during outdoor learning sessions and return when called. | I make observations about what I notice and want to find out more about. |
| | Try new things when encouraged. Show enjoyment of new experiences. | Share with others thought and feelings about activities. | Take encouragement from others in areas of interest. Share ideas with others. Share likes about a group activity with others. | Try things more than once. Work hard on a task. Choose one thing to improve and make that improvement (with support). | Concentrate on things of interest. Act on some ideas. | Engage in an activity independently for an increasing period of time. Follow instructions for the beginning and end of activities to allow me independence | Develop areas of interest. |

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| | | | | | | during the activity. | |
| Year 3 | I am comfortable taking part in activities in Outdoor Learning and know I am safe. | I can respond to other peoples' contributions and make relevant observations. | I am comfortable to work with anyone from my class on a task. | I can complete a task on my own without any help. | I can sustain a creative challenge using what is available in the outdoor learning space. | I am beginning to make decisions about activity choices and how to stay safe. | I feel safe to be able to investigate things that interest me in the natural environment. |
| | Enjoy new experiences. | Concentrate on things of interest. Listen to others showing engagement. | Choose to work with others who share a common interest. With others, keep trying after a first attempt. | Keep trying after a first attempt. Show a willingness to overcome fears or difficulties. With encouragement, identify an improvement to a task and suggest how to complete it. | Concentrate on things of interest. Begin to enjoy having new ideas and exploring them practically. | Chose an activity that will engage me for a sustained period of time. Make decisions about safety when working independently on an activity | Develop areas of interest to return to. |
| Year 4 | I am comfortable exploring all learning opportunities and start to assess my own risks and safety. | I can listen to others and reflect their idea in my suggestions. | I am happy to work with any group of children I am asked to complete a task. | I will complete tasks on my own. | I can explore an idea creatively, trying different possible outcomes. | I feel capable of taking risks and keeping myself safe. | I show an interest in the natural environment and select aspects I want to explore further. |

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| | <p>Show enjoyment in trying out new ideas.</p> | <p>Describe the point of view of others.</p> <p>Give positive feedback to others about ideas and activities.</p> | <p>Focus on activities</p> <p>Reflect o how effort leads to success.</p> <p>Begin to encourage others to work hard.</p> <p>Reflect on how group efforts lead to success.</p> | <p>Identify an improvement to a task and suggest how to complete it.</p> <p>Work hard for a sustained period.</p> <p>Try things more than once.</p> <p>Begin to tune out distractions.</p> <p>With encouragement, begin to try things which are uncomfortable – overcome fears.</p> | <p>Concentrate on things of interest for sustained periods.</p> <p>Enjoy having new ideas.</p> | <p>Begin to understand why some activities feel uncomfortable.</p> <p>Show a willingness to overcome fears.</p> <p>Begin to take encouragement and advice from others.</p> | <p>Develop personal areas of interest and ask lots of questions.</p> |
| Year 5 | I embrace all learning opportunities and assess my own risks and safety. | I can work on a challenge where everyone's views are respected and considered. | I am happy to work with any group of children taking instruction from others when needed. | I will show perseverance to complete a task, having a number of attempts if needed. | I can extend the creative process in flow without worrying if it is right or wrong. | I trust myself to carry out tasks and challenges safely. | I have an appreciation of the natural environment and see opportunities for further exploration of particular interests. |

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| | <p>Enjoy new things and take opportunities wherever possible.</p> <p>Clearly identify own strengths.</p> | <p>Seek the opinion of others to help identify improvements.</p> <p>Listen to others who encourage and help, acknowledging their advice.</p> | <p>Choose to work with others who share a common interest to complete an activity, regardless of friendship groups.</p> <p>Seek the opinion of others to help.</p> <p>Show effort to improving a task by discussing what is working well and what needs improving.</p> | <p>Work hard for a sustained period.</p> <p>Practise tuning out distractions.</p> <p>Independently, repeat an activity to improve it.</p> <p>With encouragement, try things which are not so enjoyable.</p> <p>Reflect on failures and seek positive opportunities from them.</p> | <p>Develop ideas in a personal way.</p> | <p>Know which new ideas are useful and have value.</p> <p>Reflect and identify areas for improvement.</p> | <p>Return to areas of interest. Build on previous experiences and learning independently.</p> |
| Year 6 | I am happy to embrace all the learning opportunities in Outdoor Learning and take risks that I have assessed myself. | I can recall facts from previous sessions, express my views and ideas with confidence. I am happy to share and contribute in any given situation. | I am happy to work in any group situation and share the roles within the group, leading if necessary. | I will persist until a challenge is completed to my satisfaction, giving me a sense of pride and achievement. | I can initiate my own creative work, exploring ideas creatively and using natural materials and the environment. | I can assess risks and make decisions to ensure that I can carry out a task safely on my own. | I enjoy unplanned learning opportunities that outdoor learning offers. I use my curiosity to develop respect and appreciate for the outdoor environment |

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| | <p>Find things to do that give energy.</p> <p>Identify areas for improvement.</p> | <p>Encourage others by pointing out how their efforts gain results.</p> <p>Listen first to others before trying to be understood.</p> <p>Show effort and commitment in refining and adjusting work through communicating ideas.</p> | <p>Change behaviours to suit different situations and group work demands.</p> <p>Seek the opinion of others to help identify improvements.</p> <p>Show commitment to refining and adjusting work, even if the activity is led by another person's idea.</p> <p>Show a willingness to be wrong.</p> | <p>Understand the benefits of effort and commitment.</p> <p>Continue to practise even when accomplished.</p> <p>Show a determination to keep going and see possibilities and opportunities even after a set-back.</p> <p>Stick to an activity even in challenging circumstances.</p> | <p>Generate new ideas.</p> | <p>Be able to identify areas of risk and make decisions based on assessing risks.</p> | <p>Ask lots of questions and seek to find answers independently to specific areas of deep personal interest.</p> |
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