

Design Technology - We are very fortunate to have an art and design space for our children to use for lessons. We believe strongly in providing them with the opportunities to work with different materials and tools and in ensuring that they can do so safely.



Before beginning a task, our children are encouraged to consider the designs of others and take inspiration for their own work. We use the TASC (Thinking Actively in a Social Context) wheel to support the structure of our lessons.



Our lessons provide a balance of specific units of work and cross-curricular links. We aim for lessons to have a clear purpose and allow the children to enjoy a broad range of experiences whilst working with a range of materials.



We encourage our children to work accurately - using many of their maths skills in the process. As the children progress through school, we expect their accuracy to improve in line with the expectations we have for them in maths.



Our children learn about food technology as part of the curriculum that we offer. We ensure that this goes beyond baking and, with consideration of our specific cohort of children, we teach the process of making a broad range of foods. We make use of cultural links in order to allow the children to diversify their palate.



We encourage and support our children in evaluating the successfulness of their product. As the children progress through school they become more skilled at evaluating throughout their design and making process and suggest improvements and edits along the way.



Our children learn how to select the most appropriate tools for the work that they are carrying out and from an early age, understand the importance of using them safely. This includes the tools and equipment used for food preparation.