Geography - Our geography curriculum facilitates the children understanding the human and physical elements of their locality as well as learning about how this compares and contrasts nationally and globally. The children develop the knowledge and skills of a geographer.



Our children develop and secure their understanding of their locality and understand its position in relation to the rest of the country, Europe and the wider world. They learn about continents and oceans and in doing so, develop their cultural understanding in the process.



Using maps, atlases, globes and online sources such as Google Earth, our children develop and consolidate their map reading skills. We work to develop their knowledge of position and direction - in line with their progress of this skill in maths. We develop the use of co-ordinates and the children work with increasingly challenging sources of reference.



We immerse the children in a range of learning with regards to human geography - they make cross-curricular links when considering land use and settlement, economic activity and distribution of natural resources. We also ensure that current affairs are addressed.



We develop our children as geographers by immersing them within fieldwork. Where possible, we facilitate opportunities for the children to gather their information from a range of sources themselves. We also use a range of secondary sources to support their understanding. Some of our fieldwork enables us to consolidate our computing, sketching and maths skills.



When looking at physical geography, the children consider a range of topics including climate, mountains and volcanoes. We use a range of sources to support the children with their understanding and where possible, use practical techniques to consolidate learning - for example, making a working model of the water cycle.



One of our main priorities is to broaden our children's vocabulary. We intend for our children to become vocabulary rich and so we immerse them in technical geographical vocabulary and support them in using this in context. Understanding the vocabulary supports the children to understand the knowledge.