

History - Our history curriculum facilitates the children's understanding of chronology. They develop their awareness and understanding of life in the past and how this has contributed to and shapes how life is today. The children are immersed in a range of topics through which they explore key concepts.



Our children develop a sense of chronology and study units of work in order so that they understand timelines and can relate one period to another, where relevant. Some of our history units support the children in their understanding of diversity and other cultures.



We use our curriculum time to ensure not only coverage of the statutory content of the history National Curriculum but also to cover topics of particular interest to our children. Any additional units of work studied also develop chronological understanding and are concept based.



As a Rights Respecting school, we consider the articles in relation to the units studied. This helps to consolidate our children's understanding of the rights of themselves and others now and how this compares and contrasts to the people of the past.



Using a variety of secondary sources, the children explore the past. Their understanding is derived and developed by their interpretations of the evidence. They are encouraged to explore the answers to searching questions. Where possible, the children also use first-hand evidence. For example, they explore objects and toys from the past and compare them to modern examples.



We develop our children as historians by allowing them to explore lines of interest in detail. They consolidate their understanding by communicating their findings through their written and recorded work. We also make use of related texts, where appropriate. We recognise that reading - both fiction and non-fiction texts - can support the children with their learning.



One of our main priorities is to broaden our children's vocabulary. We intend for our children to become vocabulary rich and so we immerse them in both historical and technical vocabulary and support them in using this in context. Understanding the vocabulary supports the children to understand the knowledge.