



Sports Premium Grant 2019-2020 – Intended Spend

School Summary Information						
Total Number of Pupils	320	% of Girls	47%			
% Pupils Eligible for FSM	52%	% of Boys	53%			
Sports Premium Information						
Sports Premium Grant (Basic Grant)	£16,000	Sports Premium Grant (Per Pupil)	£3,140 (£10 PP x 314 NOR aged 5+)			
Total Grant Received:	£19,140	Total Spend:	£19,750			
Key Objectives						
<ul style="list-style-type: none"> ▪ Improve the participation of children in after school activities that focus on physical well-being and sports development ▪ Improve teamwork and cooperation amongst pupils, developing and strengthening appropriate conduct and behaviour ▪ Improve and develop social skills of the children through team sports ▪ Improve communication skills through team sports ▪ Improve the provision for physical activity within the school day, particularly at lunchtimes ▪ Develop the awareness of appropriate dress and hygiene linked to physical activity ▪ Develop staff CPD for sports where there is less confidence – Rugby for 2019-2020 						
Action	Cost	Leadership	Intended outcome	RAG Sept	RAG March	RAG July
1) Develop a range of after school clubs to increase participation in sports activities	£10,500	Gemma Hoey	20 children access each after school club free of charge. Children develop key skills as follows: Skills linked to the sport Team-work skills Communication skills			N/A

			Appropriate behaviours linked to sport and getting along with others. Equipment and kits provided.			
2) To improve playground resources to support physical activity during lunchtimes	£1000	Gemma Hoey School Council	Greater opportunities for physical activity during lunchtimes Reduction in low-level disruption at lunchtimes due to participation in sports and activities.			N/A
3) To improve the standard of resources available in school for use by the children – during PE, lunchtime and after school	£2000	Gemma Hoey	Greater range of resources are available – bibs for netball, archery, tag rugby and hockey.			N/A
4) To improve the standard of resources available to support indoor PE – specifically gymnastics.	£700	Gemma Hoey	Children have access to nests and beams and have mats to support tumbling work as well as for safety. The range of equipment supports the development and progress of indoor PE. The children make progress in terms of moving, tumbling and balancing.			
5) To facilitate the appropriate dress for PE – including staff. To ensure appropriate team clothing is available for all.	£3000	Gemma Hoey Mel Eastwood	Greater awareness and understanding of appropriate dress and hygiene linked to sports. Access to appropriate kit for different sports/events.			
6) To develop staff CPD by providing access to a qualified rugby coach with staff having CPD during the sessions (KS2)	£50 per session (£1050)	Gemma Hoey Rugby Coach	3hrs CPD per staff member in KS2 Staff confident to deliver rugby sessions to KS2 children Children develop knowledge and skills linked to rugby.	N/A		N/A
7) To access and contribute to sports clusters and attend development meetings.	£1500	Gemma Hoey	Egremont will be a member of the Clare Mount Sports College Cluster and access subject leader development sessions, coordinate school competitions and contribute to local initiatives.			N/A

Sports Premium Grant 2019-2020 – Impact of Spend

Please note that the impact measures are incomplete and based on any actions completed between September and March. The school fully intends to continue to measure the impact of these actions and will complete an additional review in December 2020. This will be in addition to any plan and review that may be completed in the event of SPG continuing for the academic year 2020-2021.

Review of Actions and Impact 2019-2020

Action 1 – The school has provided the following after-school clubs that have been free to access for all children:

Autumn Term: Whole school outdoor games, KS2 Basketball, Y3/4 Football and Y5/6 Football

Spring Term: Whole school outdoor games, KS2 Basketball, Y3/4 Football and Y5/6 Football

Summer Term clubs cancelled due to Covid-19.

The clubs were successful and well-attended. The children developed key skills as intended. The school was able to create a football team and started to play in inter-school competitions. There is a plan for this to continue when schools are able to open more widely following the corona outbreak. Football boots for children were provided, along with shin pads and socks. The children wore the kits sourced in previous years.

Next Steps: The school will be introducing further sporting clubs after school – including netball, running and dance. Further school teams will be established and participation in friendly matches and competitions between local schools and the MAT is expected.

Action 2 – The school purchased a range of playground equipment in January – this included football nets and a variety of outdoor equipment. As a result, there were greater opportunities for the children to be active at lunchtime. The children played structured and unstructured games and began to self-regulate communication skills amongst each other. The progress of this was hindered due to the Covid-19 outbreak. Although not developed enough to measure impact fully, there was a reduction in low level behaviour issues during this period.

Next steps: Re-establish lunchtime equipment, provide further training for staff on the return to school in order to support pupil and staff well-being. We reasonably believe that the children will benefit from greater structure at lunchtimes upon the wider opening of schools due to the fact that the children have not had the opportunity or need to play alongside each other/together and so communication skills and teamwork will need to be supported.

Action 3 – The school has purchased further resources to support additional physical opportunities and to increase engagement during curriculum time. There has been limited time to measure impact due to the Covid-19 pandemic, however, we can reasonably assume that the resources will greatly enhance PE opportunities for the children.

Next steps: Ensure that the school has resources to support all of the additional sports clubs on offer for the academic year 2020-2021.

Action 4 – The school audited resources available to support indoor lessons - specifically gymnastics - and placed the order for new equipment including mats and beams. The resources arrived during the wider school closure and therefore the impact has not been reviewed. It is intended that the resources will support the teaching and learning of gymnastics.

Next steps: Review impact of equipment in autumn term 2020 and identify any further resource needs.

Action 5 – The staff have a set of standard clothes for PE and model appropriate dress for sporting activities. Provisions are made within the school 'shop' for hygiene products and the school has a range of appropriate clothing for children in need – including trainers, shorts and polo shirts.

Next steps: Develop a swap shop for clothing for PE and access community grants/donations to support the purchase of further items as required.

Action 6 – The Key Stage 2 staff team worked with a qualified rugby coach and delivered sessions to the children in KS2. As a result, the staff team developed their awareness of sequencing of lessons in order to support skill development. The children were inspired by the coach and his achievements in rugby. All children made progress with sport specific skills. Children from base classes accessed sessions. Additional impact surrounding cooperation and communication with peers.

Next steps: Continue with rugby as a sport for outdoor games. KS2 teachers to model and support for KS1 staff. Potentially develop rugby team if there is enough interest from the children.

Action 7 – The sports cluster membership was in place and provided support and opportunities for the sports lead to contribute ideas to. There were meetings and opportunities for development meetings during Autumn and Spring 1. Subject leader is confident to lead subject and is well placed to take a more developed role within the cluster and MAT moving forward.

Next steps: To develop the role of the PE lead within the MAT and develop MAT-based initiatives.

Swimming Competency for Year 6 Pupils

Number of Y6 pupils for 2019-2020	47	Number and % of pupils achieving the swimming competency standard	42.5%
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NB: Due to Covid-19, additional swimming sessions during the spring and summer term were not completed.